**The guidelines for self-study work of students**

**of discipline “** **Psychology and Pedagogy ”**

**PLAN OF SELF-STUDY WORK OF STUDENTS**

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| **№** | **Name of the subject section** | **Types of SSW** | **Total number of hours** |
| **1** | Introduction in psychology. General idea of psychology as a science. The main stages of the development of ideas about the subject of psychology. | Work with literature sources and other information resources on studied sections. | **1** |
| **2** | Sensation and perception. The concept of sensation and perception. Structure of information reception. The physiological basis of sensations. Main characteristics and properties of analyzers. Classification of sensations. | Work with literature sources and other information resources on studied sections. | **1** |
| **3** | Psychology of attention and memory. Types and forms of memory. The mechanism of memory. Functions of attention. Physiological basis of attention.. Mechanisms and properties of attention. Classification of attention.  | Work with literature sources and other information resources on studied sections. | **1** |
| **4** | Emotions, will, consciousness. Functions of emotions. Characteristics of the emotional process. Classification of emotions. Needs and motives in human behavior. Hierarchy of needs. Motivation of a person. Theories of motivation. Volitional properties of personality. | Work with literature sources and other information resources on studied sections. | **1** |
| **5** | Thinking, imagination, speech and intellect. Stages and characteristics of the thinking process. Basic functions, types, forms of thinking and thinking operations. Interrelation of thinking, speech, language. Functions and forms of imagination. | Work with literature sources and other information resources on studied sections. | **1** |
| **6** | Features of mental processes in childhood, adolescence and adulthood. Age periodization.  | Work with literature sources and other information resources on studied sections. | **1** |
| **7** | Pedagogical aspects of the professional activity of a doctor. Pedagogical process. Pedagogical components of the healing process. Training of patients, medical stuff. The ability to self-regulation as a professionally significant characteristic of the physician's personality. | Work with literature sources and other information resources on studied sections. | **1** |
| **8** | Psychopedagogy. Professional communication in medicine. The structure of communication (communication, interaction, people's perception of each other). Communication. Structure of the communicative process. Communicative barriers. Communication channels (verbal and non-verbal). Empathy and emotional identification. | Work with literature sources and other information resources on studied sections. | **1** |
| **9** | Socio-psychological basis of communication. | Work with literature sources and other information resources on studied sections. | **1** |
| **10** | Psychology of management | Work with literature sources and other information resources on studied sections. | **1** |
| **11** | Psychology of conflict | Work with literature sources and other information resources on studied sections. | **1** |
| **12** | The concept of personality in Russian psychology | Work with literature sources and other information resources on studied sections. | **1** |
| **13** | Concepts of personality in foreign psychology. Psychoanalytic theories, existential-humanistic theories of personality. Modern models of personality. | Work with literature sources and other information resources on studied sections. | **1** |
| **14** | Types of temperament and their psychological characteristics. Definition of temperament. Theories of temperament. | Work with literature sources and other information resources on studied sections. | **1** |
| **15** | Psychology of character. Character as a social pole of the integration of personal properties. The core of the character traits. Structure of character. Formation and development of character. | Work with literature sources and other information resources on studied sections. | **1** |
| **16** | Gender psychology | Work with literature sources and other information resources on studied sections. | **1** |
| **17** | Interhemispheric asymmetry of the brain and the problem of individuality. | Work with literature sources and other information resources on studied sections. | **1** |

**Approximate themes of abstracts in the discipline**

**“Psychology and Pedagogy”**

1. Development of memory.
2. Development of imagination.
3. Perception and sense of time.
4. Development of attention.
5. Biological and psychological significance of emotions.
6. Age crises of man.
7. Methods of self-regulation.
8. The influence of the first impression on further communication.
9. The theory of personality of Jung.
10. The theory of personality A. Maslow.
11. Theory of personality of V.Frankl.
12. The concept of personality of Rubinshtein.
13. Cultural and historical theory of personality of Vygotsky.
14. The theory of temperament of E.Krechmer.
15. The theory of temperament of W. Sheldon.
16. The Theory of temperament of G. Aisenck.
17. Psychological differences between the sexes.

The requirements for the paper contents, volume and composition are defined:

The volume of 10-15 pages including the front page, the contents, a paper body, the list of the used literature. Pages of the paper have to be numbered, excepting the front.