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| Министерство образования и науки РФ Ульяновский государственный университет | Форма |  |
| Ф – Аннотация рабочей программы дисциплины | | |

**ANNOTATION
OF THE WORKING PROGRAM OF THE DISCIPLINE
"BIOETHICS"
Specialties 31.05.01. General Medicine**

1. Goals and objectives of mastering the discipline

The goals of mastering the discipline are to familiarize the future specialist with the ethical-humanistic foundations of medicine, to reveal the content of the recognized ethical standard of medical practice, as well as to develop the skills to use it in difficult problem situations of professional activity.

Tasks of mastering the discipline:

1. To acquaint students with the latest foreign and domestic developments in the field of biomedical ethics, the norms and principles of international and Russian law of medical activity, and thereby contribute to the development of the moral and legal culture of the future doctor.

2. To reveal the new content of traditional ethical norms and principles of medical ethics in terms of changing models of the relationship between doctor and patient, principles of respect for patient autonomy and the rules of informed consent.

3. To form a sense of high social-legal, moral and professional responsibility among students in the process of future activities.

4. To acquaint students with the ethical and regulatory acts of medical activity in order to prepare them for work in the conditions of the insurance system, market relations, various forms of medical care organization.

2. The place of discipline in the structure of basic educational programs

The discipline "Bioethics" refers to the basic part of the basic educational programs of higher education in the specialty 31.05.01 "General Medicine".

Bioethics is a fundamental specialized humanitarian discipline, as it has a direct logical and substantive-methodical connection with special medical disciplines. The development of biomedical ethics as knowledge of the modes of the system of the relationship "doctor-patient", "doctor-patient's relatives" is necessary both for clinical disciplines and for medical practice.


The bioethics course is built taking into account the principle of continuity in relation to other disciplines and solves its own problems. It is, to a large extent, a "propaedeutic" course of general theoretical training of the future doctor.

Bioethics teaching maximally takes into account the initial level of students' knowledge of ethics, philosophy and biology, acquired by them in secondary schools, as well as the specialties they have already mastered at the medical university: "History of the Fatherland", "Philosophy", "History of Medicine", "Law".


3. Requirements for the results of mastering the discipline

The process of studying the discipline is aimed at the formation of the following competencies: (gcc - general cultural competencies, pc - professional competencies)


| № p/ n | Compe- tency Index | Competency Content (or parts) | As a result of studying the discipline, students should: | | |
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| | | | to know | to be able | to own |
| | GCC-4 | ability to act in non-standard situations, willingness to | - ethical foundations of modern medical legislation; - moral and ethical norms, rules and | - navigate the current regulatory legal acts on ethics and deontology; - make informed ethi- | skills of resolving social conflicts, choosing the optimal strategy for behavior in a con- |

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| | | bear social and ethical responsibility for decisions made | principles of behavior in society - The main ethical documents of international organizations, domestic and international professional medical associations; - the main ways to resolve conflicts | cal choices in difficult professional situations; - be aware of the degree of responsibility for your choice | conflict situation (cooperation); |
| | GCC-5 | readiness for self-development, self-realization, self-education, use of creative potential | - ways of professional self-knowledge and self-development - the contribution of outstanding world physicians who determined the fate of medical science and activity in the history of mankind; - Actual forms of interaction of medicine, ethics, law and religion | - strive to improve their cultural level; - worthily follow in their medical practice the ideas of humanism and universal values | - ways to implement the ethical and deontological aspects of medical activity; - using theoretical knowledge and practical skills in order to improve professional activities |
| | GCC-8 | willingness to work in a team, tolerantly perceive social, ethnic, religious and cultural differences | - philosophical foundations of tolerant behavior and its application in professional and social activities; - principles of conducting discussions in the conditions of pluralism of opinions and the main ways of resolving conflicts | - effectively resolve conflicts of various nature and choose the right strategy for behavior in a conflict situation (cooperation); - tolerant of different points of view, views, worldview principles, ideologies; - engage in dialogue and cooperation; - take into account the individual differences of people in their professional activities, including age, social, psychological and cultural characteristics; | - skills of a tolerant attitude to different views, opinions, ideologies; - various means of communication in professional activities; - skills of conflict-free communication with various subjects of the pedagogical process - ways to establish contacts and maintain interaction, ensuring successful teamwork |
| | PC-4 | ability and willingness to implement ethical and | - the oath of Hippocrates, the oath of the doctor of the Russian Federation, | - comply with the rules of biomedical ethics, keep medical confidentiality; | - principles of medical deontology and medical ethics - the skills of in- |

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| | deontological principles in professional activities | <ul style="list-style-type: none"> - The Constitution of the Russian Federation, - health legislation; - the basics of medical ethics and deontology; - rights and obligations of a doctor; - a doctor's place in society; - the basic rules and principles of professional medical behavior; - the rights of the patient; - models of the relationship between the doctor and the patient, the doctor and relatives of the patient; - the main ethical documents of international and domestic professional medical associations and organizations; - rules of work in medical and diagnostic rooms of medical organizations | <ul style="list-style-type: none"> - navigate the current regulatory legal acts on the protection of the health of citizens, especially with regard to women and children, - apply legislation in specific practical situations - talk with patients and their legal representatives, without violating the principles of medical ethics; - build communication with colleagues in accordance with ethical and deontological standards; - Build communication with nurses and nurses in accordance with ethical and deontological standards; - build communication with patients in accordance with ethical and deontological standards; - build communication with relatives of patients in accordance with ethical and deontological standards; - protect the civil rights of doctors and patients of various ages; | <ul style="list-style-type: none"> forming patients of various age groups and their relatives in accordance with the requirements of the "informed consent" rules; - rules for working with confidential information; - methods of conversation with the patient and his relatives, without violating ethics and the need for confidentiality. |
| PC-5 | ability and willingness to analyze the results of their own activities to prevent professional errors | <ul style="list-style-type: none"> - the basics of historical models of professional biomedical activities and the features of modern legal and moral regulation of it; - The historical conditions for the formation of ideas of justice in healthcare | <ul style="list-style-type: none"> - navigate the current regulatory legal acts in the field of child health; - apply the norms of administrative labor, criminal law in specific practical situations - protect the civil rights of doctors and patients of various | <ul style="list-style-type: none"> - skills of introspection; - skills to protect the rights of medical workers and patients; - The principles of medical deontology and medical ethics. - skills to present an independent |

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| | | | and medicine; - types of liability for medical errors | ages | point of view, moral and ethical argumentation |
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4. The total complexity of the discipline

The total complexity of the discipline is 2 credits (72 hours)

5. Educational technology

In the course of mastering the discipline during the classroom activities, the following educational technologies are used: problem-based training, seminar-test system of training, design methods, interactive form of classes (game methods, training in collaboration).

When organizing the independent work of classes, the following educational technologies are used: information and communication technologies, research methods.

6. Monitoring performance

The discipline program provides for the following types of monitoring: oral questioning, a written survey, tests, solving situational problems, writing an essay.

In this discipline provides a reporting form: abstract.

Interim certification is carried out in the form: offset.