


Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

**ANNOTATION
OF THE WORKING PROGRAM OF THE DISCIPLINE
" PSYCHOLOGY AND PEDAGOGY OF MEDICAL ACTIVITY "
Specialties 31.05.01. General Medicine**

1. Goals and objectives of mastering the discipline

The goals of mastering the discipline are to form a holistic view of the general laws of the organization and functioning of the psyche, age patterns of development of a person's personality, to introduce students to the main categories of medical pedagogy.

Tasks of mastering the discipline:

1. Introduction to the subject of psychology and pedagogy in a historical aspect;
2. Mastery by students of the categorical apparatus of general and developmental psychology, pedagogy;
3. Acquaintance with the basic mental properties, processes and conditions (sensation, perception, memory, attention, thinking, speech, consciousness, will, emotions);
4. Acquaintance with the basic domestic and foreign theories of personality and individuality (in the psychoanalytic, behavioral, humanistic and transpersonal direction of psychology);
5. Acquaintance with the basic concepts of developmental psychology, consideration of the characteristics of the mental sphere in the childhood, adolescence, mature and late period of human development;
6. Acquaintance with the pedagogical aspects of the doctor's professional activities.

2. The place of discipline in the structure of basic educational programs

The discipline "Psychology and pedagogy of medical activity" B1.B.17 refers to the basic part of the basic educational programs of higher education in the specialty 31.05.01 " General Medicine".

The discipline "Psychology and pedagogy of medical activity" is aimed at studying the basic forms of manifestation of the human psyche, the characteristics of human activity as a person, the laws of communication, interaction and management, as well as the characteristics of the processes of training and education, self-education and self-development. Knowledge, skills and abilities in the discipline occupy one of the central places in the structure of the doctor's professional culture.


To study the discipline, knowledge, skills and competencies obtained by students in a secondary educational institution and as a result of studying propaedeutic disciplines are necessary. The basic knowledge necessary for the study of discipline is formed in the humanitarian, social and economic cycle of disciplines (philosophy, bioethics).

Discipline is precedent for the further study of a number of professional disciplines.


3. Requirements for the results of mastering the discipline

The process of studying the discipline is aimed at the formation of the following competencies: (GCC - general cultural competencies, PC - professional competencies, GPC - general professional competence)


№ p / n	Compe- tency Index	Competency Content (or parts)	As a result of studying the discipline, students should:		
			to know	to be able	to own
	GCC-1	ability to ab-	- The basic concepts	- determine the char-	- conceptual and

Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

		stract thinking, analysis, synthesis	of psychology and pedagogy; - The main stages of development of psychological science; - The main areas of psychology; - features of thinking processes; - basic operations of mental activity; - ways of developing abstract thinking	acteristics of a person's personality by behavioral reactions; - determine the emotional state of a person; - use psychological and pedagogical knowledge in their professional activities and research work; It is logical to formulate and defend one's own vision of problems and ways to solve them; - problematize the mental situation, identify ways, methods and strategies for solving problem situations; - interpret the results of psychological diagnosis;	ategorical apparatus of psychology and pedagogy, it is advisable to use it in various forms and types of professional activity; - methods of logical reasoned analysis; - critical analysis; - using theoretical knowledge and practical skills in order to improve professional activities;
	GPC-4	ability and willingness to implement ethical and deontological principles in professional activities	- a doctor's place in society; - basic rules and principles of professional medical behavior; - models of the relationship between the doctor and the patient, the doctor and relatives of the patient; - the influence of psychological factors of doctor-patient communication on the quality of medical care, the creation of motivation for successful treatment.	- talk with patients and their legal representatives, without violating the principles of medical ethics; - build communication with colleagues in accordance with ethical and deontological standards; - Build communication with nurses and nurses in accordance with ethical and deontological standards; - apply moral and ethical knowledge in professional activities.	- methods of conversation with the patient and his relatives, without violating ethics and the need for confidentiality; - conflict resolution skills; - The basic techniques of individual and mass communication; - skills to take into account the psychological characteristics of the patient during his treatment;
	PC-1	ability and willingness to implement a set of measures aimed at pre-	- The main areas of psychology; - Features of the mental development of the child;	- build communication with patients and their relatives in the implementation of a set of measures aimed at	- the skill of analyzing the psychological characteristics of the child and his parents in the

Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

		<p>serving and strengthening the health of children and including the formation of a healthy lifestyle, preventing the onset and (or) spread of diseases, their early diagnosis, identifying the causes and conditions of their occurrence and development, as well as aimed at elimination of the harmful effects of environmental factors on children's health</p>	<ul style="list-style-type: none"> - psychological factors affecting the health of the child; - the role of the family in promoting the health of the child; - the basics of the psychology of health; - The doctrine of a healthy lifestyle; - The doctrine of the health of children and adults, methods for its preservation; - means of pedagogical influence; - educational activities of the doctor. 	<p>preserving and strengthening the health of children;</p> <ul style="list-style-type: none"> - apply psychological and pedagogical knowledge in their professional activities, preventive and educational work; - take into account the psychological characteristics and conditions of the patient in the course of his treatment; - conduct educational work among the population; 	<p>implementation of a set of measures aimed at maintaining and strengthening the health of children;</p> <ul style="list-style-type: none"> - the skill of conducting preventive conversations taking into account the psychological characteristics of patients.
	РС-5	<p>readiness to collect and analyze patient complaints, his medical history, examination results, laboratory, instrumental, pathological and anatomical and other studies in order to recognize the condition or establish the presence or absence of a disease</p>	<ul style="list-style-type: none"> - основные закономерности и принципы общения людей; - виды слушания и коммуникативные барьеры в общении; - психологические закономерности профессионального врачебного общения; - особенности эмоционально-волевых процессов как регуляторов поведения и деятельности человека; - индивидуальные особенности психики представителей различных групп; - особенности психических процессов в норме; - принципы психологической диагностики и возможности 	<ul style="list-style-type: none"> - interpret non-verbal signs of behavior; - interpret the results of psychological diagnosis; - to assess the mental development of the child in the norm; - control your own emotional state; - determine the emotional state of the patient; - effectively resolve conflicts of various nature and choose the right strategy for behavior in a conflict situation. 	<ul style="list-style-type: none"> - the skill of conducting psychodiagnostics of patients; - the skill of analyzing the psychological characteristics of a person; - the skill of establishing psychological contact with the patient; - techniques for reducing emotional stress in patients; - The basic techniques of professional communication;

Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

			психологического исследования.		
	РС-15	readiness to teach children and their parents (legal representatives) the basic hygiene measures of a health nature, the skills of self-monitoring of basic physiological indicators that contribute to the preservation and strengthening of health, disease prevention	- main categories of pedagogy; - means of pedagogical influence; - Features of emotional-volitional processes as regulators of human behavior and activity; - psychological factors affecting the health of the child;	- conduct business and interpersonal negotiations; - use psychological and pedagogical knowledge in preventive and educational work; - conduct educational work among the population; - use the methods of pedagogical influence in patient education	- methods of teaching patients the rules and methods of maintaining a healthy lifestyle; - the skill of conducting preventive and educational conversations.

4. The total complexity of the discipline

The total complexity of the discipline is 3 credits (108 hours)

5. Educational technology

In the course of mastering the discipline during the classroom activities, the following educational technologies are used: problem-based training, seminar-test system of training, design methods, interactive form of classes (game methods, training in collaboration).

When organizing the independent work of classes, the following educational technologies are used: information and communication technologies, research methods.

6. Monitoring performance

The discipline program provides for the following types of monitoring: oral questioning, a written survey, tests, solving situational problems, writing an essay.

In this discipline provides a reporting form: abstract.

Interim certification is carried out in the form: offset.