


Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

**ANNOTATION  
OF THE WORKING PROGRAM OF THE DISCIPLINE  
" PSYCHIATRY, MEDICAL PSYCHOLOGY "  
Specialties 31.05.01. General Medicine**

**1. Goals and objectives of mastering the discipline**

**The goal of mastering the discipline** is to master the knowledge of clinical manifestations, as well as the principles of diagnosis, treatment and prevention of mental and narcological diseases. The process of mastering the discipline "Psychiatry, Medical Psychology" is aimed at the formation of general professional (GPC-6, GPC-8) and professional competencies (PC-5, PC-6, PC-8)

**Tasks of mastering the discipline:**

1. the formation of students' ability to identify the leading symptoms and syndromes of mental illness;
2. training students to provide mentally ill first aid in case of emergency;
3. teaching students to choose the optimal treatment regimens for the most common mental illnesses;
4. the formation of students' communication skills with the patient, taking into account ethics and deontology, depending on the identified pathology and characterological characteristics of the patients.


**2. The place of discipline in the structure of basic educational programs**

The discipline "Psychiatry, medical psychology" B1.B.21 refers to the basic part of the basic educational programs of higher education in the specialty 31.05.01 "General Medicine". To study this academic discipline (module), the following knowledge, skills and abilities, formed by previous disciplines, are required: "philosophy"; "bioethics"; "jurisprudence"; "psychology and pedagogy of medical activity"; "medical informatics"; "biology"; "pathophysiology"; "pathological anatomy"; "pharmacology and clinical pharmacology"; "hygiene"; "neurology", "medical genetics"; "hospital therapy."


**3. Requirements for the results of mastering the discipline**

The process of studying the discipline is aimed at the formation of the following competencies: (GCC - general cultural competencies, PC - professional competencies, GPC - general professional competence)

№ p/ n	Competency Index	Competency Content (or parts)	As a result of studying the discipline, students should:		
			to know	to be able	to own
	GPC-6	Willingness to maintain medical records	Standards of medical care, the basics of disciplinary, administrative, civil law, criminal liability.	Correlate own medical activity with the standards of medical care and the basics of disciplinary, administrative, civil, criminal liability	The ability to summarize the results of their own medical activities in accordance with the standards of medical care with the basics of disci-

Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

					plinary, administrative, civil law, criminal liability.
	GPC-8	Readiness for medical use of drugs and other substances and their combinations in solving professional problems	Clinical and pharmacological characteristics of the main groups of drugs (taking into account specialization)	Develop a treatment plan for the patient, taking into account the course of the disease, select and prescribe drug therapy, use non-drug treatment methods, and carry out rehabilitation measures	Algorithm for the implementation of basic medical diagnostic and treatment measures for the provision of first aid in emergency and life-threatening conditions
	PC-5	Willingness to collect and analyze patient complaints, medical history, examination results, laboratory, instrumental, pathological and anatomical and other studies in order to recognize the condition or establish the presence or absence of a disease	Data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research	Interpret the significance of data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research; write an outpatient and inpatient medical record	The ability to evaluate the data obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental examination of the patient.
	PC-6	The ability to determine in patients the main psychopathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health Problems - X revision adopted by the 43rd World Health Assembly, Geneva, 1989	The main pathological symptoms and syndromes of mental disorders and diseases	To interpret the main pathological symptoms and syndromes of mental illnesses, addiction diseases and apply the diagnosis algorithm taking into account the International Statistical Classification of Diseases and Health Problems (ICD), a systematic approach to ethics and deontology.	The ability to evaluate the correct application in practice of the diagnosis algorithm taking into account the International Statistical Classification of Diseases
	PC-8	the ability to determine the management tactics of patients with vari-	The clinical picture, features of the course and possible complications of the	Develop a treatment plan for the patient taking into account the course of the dis-	The algorithm for the implementation of basic medical diagnostic and

Министерство образования и науки РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

		ous nosological forms	most common diseases. Principles and methods of providing basic therapeutic measures for the most common mental illnesses and conditions.	ease, select and prescribe drug therapy, use non-drug treatment methods,	therapeutic measures for the treatment of major mental diseases and conditions.
--	--	-----------------------	---	--	---

#### 4. The total complexity of the discipline

The total complexity of the discipline is 5 credits (180 hours)

#### 5. Educational technology

In the course of mastering the discipline during the classroom activities, the following educational technologies are used: problem-based learning, seminar-test system of training, interactive class (game methods, training in collaboration, elements of group psychotherapy, protogonistic sessions).

When organizing the independent work of classes, the following educational technologies are used: information and communication technologies, research methods.

#### 6. Monitoring performance

The discipline program provides for the following types of monitoring: oral questioning, a written survey, tests, solving situational problems.

In this discipline, a reporting form is provided: abstract, writing a fragment of a medical history

Interim certification is carried out in the form of: exam