1. GOALS AND TASKS OF THE DISCIPLINE

The purpose of the discipline “History of Medicine” is to study the history, patterns and logic of the development of healing, medicine and medical activity of the peoples of the world throughout the history of mankind.

Tasks of the discipline:
• To teach students to objectively analyze historical phenomena, achievements and prospects for the development of medicine and health care
• Show the general patterns of the world-historical process of formation and development of medicine and medicine in various countries of the world from ancient times to our time
• To reveal the achievements of outstanding civilizations and each era in the field of medicine in the context of the progressive development of mankind
• Show the interaction of national and international factors in the formation of medical science and practice in various regions of the globe
• To acquaint students with the lives of outstanding scientists and doctors of the world who have determined the fate of medical science and medical practice
• Instill ethical principles of medical practice; show the features of the development of medical ethics in various civilizations and countries of the world, philosophical foundations and historical conditions of their formation
• To cultivate high moral qualities in students: love for their profession, loyalty to duty, feelings of humanism and patriotism
• Expand the general scientific and cultural horizons of students.

2. PLACE OF DISCIPLINE IN MAIN EDUCATION PROGRAM'S (MEP) STRUCTURE:
The discipline "History of Medicine" refers to the cycle of professional disciplines of the MEP.

3. REQUIREMENTS TO THE RESULTS OF DISCIPLINE DEVELOPMENT

As a result of studying the discipline, the student must:

Know:
- the main stages and general patterns of the formation and development of medicine and medicine in various countries of the world from ancient times to our time;
- distinctive features of the development of medicine and medicine in different historical periods (primitive society, the ancient world, the Middle Ages, the new and modern times);
- achievements of the largest civilizations in the field of healing and medicine in the process of progressive development of their spiritual culture;
- the contribution of outstanding doctors of the world who determined the fate of medical science and medical activity in the history of mankind.

Be able to:
- analyze the historical material and navigate the historical process of the progressive development of medicine and medicine from the beginnings to the present;
- understand the logic and patterns of development of medical thought and activity at various stages of human history and apply this knowledge in their practice;
- competently conduct a scientific discussion on the most important issues of the general
- use in their medical practice and communication with patients the knowledge on the history of medicine, culture and medical ethics acquired in the process of learning

**Own:**
- skills of writing a literature review on the selected topic of the abstract message.
- the skills of the report, the abstract of the audience and answers to questions
- essay skills according to the requirements/

### 4. VOLUME OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total complexity of the discipline is 81 hours

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<thead>
<tr>
<th>Type of study</th>
<th>Number of hours (full-time education)</th>
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<tr>
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<td>Total plan</td>
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<td>Auditory lessons:</td>
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<td>Lectures</td>
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<td>Independent work</td>
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<td>Types of intermediate certification (exam, test)</td>
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